INTEGRATION OF CRITICAL THINKING AND PSYCHOMOTOR SKILLS

Preceptors are encouraged to observe the student’s skills prior to increasing their independence in any activity. Discussing the student’s prior nursing experience, clinical practicums along with their goals/learning objectives may guide and improve the experience. Students are NOT expected to see every patient on your schedule. Students should be given time to review charts prior to seeing appropriately selected patients.

Semester topics:
- ENT disorders, Back pain, Eating disorders, Pulmonary disorders, Men’s health, Mental health, Fatigue
- EOL, Palliative Care, Hospice, Ethics, Common Dermatological issues, Women’s health, Transgender care

Students at this level should have foundational knowledge, skills, and attitudes of the nurse practitioner role. They should be able to:
- Perform a history & exam pertinent to presenting problem
- Present an organized summary of H & P to preceptor
- Develop differential diagnoses and begin to discuss potential management plans
- Students should become more competent in analyzing and prioritizing data
- Less supervision and direction should be needed by the end of the practicum

The target goal for students this semester is between 6-9 patients per 8-hour clinical day.

A comprehensive Preceptor Handbook is available at preceptor.nursing.uconn.edu